

### DIGITAL Europe Programme: Information Day for Potential Applicants to the 5<sup>th</sup> set of open calls in Advanced Digital Skills

12 December 2023 from 09:30 to 16:00 CEST

### Main objectives for today

- ➤ To raise awareness on DIGITAL Europe Programme and the 5th Open Call for proposals on advanced digital skills
- ► To provide an information session with live Q&A, to feed into the relevant FAQ section on the Funding & Tenders Portal
- ► To provide 3 parallel sessions for participants to pitch their organisations/ideas and discuss on the specific open calls
- ► To encourage interested participants to submit their proposals, find project partners, and remain engaged with the services provided by the Platform, such as the "Partner for Digital Skills Networking Group"



# Find partners for the open calls on DSJP

#### CYBERSECURITY SKILLS ACADEMY

- (DIGITAL-2023-SKILLS-05-CYBERACADEMY)
- JOIN THE DISCUSSION



#### PARTNER 4 DIGITAL SKILLS NETWORKING GROUP

#### Looking for partners?

 Click here to sign up to the main group, and dive into the dedicated discussion for each call to find like-minded partners to make your application stronger!



#### SPECIALISED EDUCATION PROGRAMMES IN KEY CAPACITY AREAS

- (DIGITAL-2023-SKILLS-05-SPECIALEDU)
- LINK TO JOIN THE DISCUSSION



#### ADVANCED DIGITAL SKILLS ANALYSIS

- (DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU
- LINK TO JOIN THE DISCUSSION

### Don't forget to:

- Your microphone and camera will be disabled by default.
- Provide your name and email, together with the topic related to your question (SPECIALEDU, CYBERACADEMY, PROGEDU or GENERAL).
- Pitching sessions start at 15.00 CET.



# DEP Call 5 DIGITAL SKILLS



HADEA B2

12/12/2023

#DigitalEuropeProgramme

## Morning session: Agenda

Time	Item
09:30 - 09:45	Welcome and introduction (HaDEA)
09:45 - 10:05	DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU and Q&As
10:05 - 10:25	DIGITAL-2023-SKILLS-05-CYBERACADEMY and Q&As
10:25 - 10:45	DIGITAL-2023-SKILLS-05-SPECIALISED-EDU and Q&As
10:45 - 11:05	General presentation of the application and evaluation procedure by HaDEA
11:05 - 11:30	Organisational registration, PIC numbers for application procedure by REA
11:30 - 14:00	Break

## Afternoon session: Agenda

Time	Item
14:00 - 14:45	<ul> <li>DIGITAL-2023- SKILLS- SPECIALISED-EDU – LUMP SUM</li> <li>What is a lump sum and how to submit a lump sum proposal? By HaDEA</li> <li>Important points regarding the submission of a lump sum proposal</li> </ul>
14:45 - 15:00	Q&A session and wrap up of the Info day
15:00 - 16:00	Pitching sessions for potential applicants under all topics



# DEP Call 5 DIGITAL SKILLS



HADEA B2
Anna Katrami

#DigitalEuropeProgramme



# General overview The DIGITAL SKILLS sector The current Call



#### DIGITAL SKILLS SECTOR

- ➤ Digital Skills' revival under the **CEF legacy programme** with 1M Euro.
- ➤ Major boost for the Advanced Digital Skills under the DIGITAL EUROPE programme. Since 2021 **around 151 M Euro contracted on Digital Skills Projects including:** 
  - Master programmes such as on Public Administrators in AI, Digital Wind, AI and Health, Cybersecurity...
  - > Short Term training programmes for SMEs and industry
  - > Continuous and forward-looking analysis of the digital skills sector

For master programmes particular observations so far:

- Close cooperation between European universities towards a common goal
- ➤ Major added value to long term partnerships and networking between relevant stakeholders for advanced digital skills.



# DIGITAL Call 5: Overview of Call - 3 Topics

Call and Topics DIGITAL-2023-SKILLS-05	Type of Action	Funding Rate	Available budget
i. DIGITAL-2023-SKILLS-05-CYBERACADEMY - Cybersecurity Skills Academy	Simple Grants	50%	10 000 000 EUR
ii. DIGITAL-2023-SKILLS-05-SPECIALEDU - Specialised education programmes in key capacity areas	LUMP SUM*	50%	30 000 000 EUR
ii. DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU - Specialised education programmes in key capacity areas - Advanced digital skills analysis	CSA	100%	2 000 000 EUR

<sup>\*</sup> THE NOVELTY FOR THE DIGITAL SKILLS SECTOR & THE WHOLE DIGITAL PROGRAMME IS THE NEW LUMP SUM CALL. LOOKING FORWARD TO MAKE THIS PILOT A SUCCESS WITH YOUR ROBUST PROJECTS!



#### **DIGITAL:**

SO4 – Specific objective 4 Advanced digital skills



Topic:

Advanced digital skills analysis

Asja Satler
DG CNECT
Info day
12th of December 2023

#DigitalEuropeProgramme



# Advanced digital skills analysis DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU

#### What is the aim of this topic?

Digital decade target

20 million ICT specialists employed in EU by 2030

Main objectives:

Support provided to the European Commission

Support provided to the DIGITAL-SO4 projects

Budget

Duration

**EU** financing

EUR 2M

4 years

100%



#### DIGITAL SO4 - ADVANCED DIGITAL SKILLS

#### Work programme

2021-2022

2023-2024

#### **Call Topics**

2021

- Specialised education programmes in key capacity areas
- Advanced digital skills analysis
- Short term training courses in key capacity areas
- ➤ EuroHPC JU Traineeships + Training + Virtual academy

2022

- > Specialised education programmes in key capacity areas
- Promoting European innovation in education

2023

- Specialised education programmes in key capacity areas
- Advanced digital skills analysis
- Reinforcing Skills in semiconductors
- Cybersecurity Skills Academy
- > Boosting digital skills of young people, in particular girls

2020: CEF funding – <u>Masters</u> in <u>Artificial intelligence</u> applied to different sectors (4 pilot projects)

2021-2023 budget 224 million EUR

#### **Projects**

- > 8 projects
- > LeADS
- > 12 projects
- > 2 projects +
- > 11 projects +
- EmpowerED



# DIGITAL advanced digital skills actions – education programmes and training

DIGITAL-2021-SKILLS-01-ANALYSIS

DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU

DIGITAL-2022-TRAINING-02-SHORT-COURSES

DIGITAL-2023-SKILLS-05-CYBERACADEMY

DIGITAL-2023-SKILLS-04-SEMICONDUCTORS

DIGITAL-2021-SKILLS-01-SPECIALISED

DIGITAL-2022-SKILLS-03-SPECIALISED-EDU

DIGITAL-2023-SKILLS-05-SPECIALISED-EDU

CSA

Analysis

Project <u>LeADS</u> - Leading European Advanced Digital Skills

12 consortia for short-term training courses

19 new consortia for bachelor's and master's in key digital technologies



#### Required activities: 1.

#### **Support activities to the EC**

Yearly exercise

Providing insights:
Advance digital
skills demands and
future needs

GAP

Mapping: Education and training offer

#### Recommendations to the EC

Based on the work carried out by the prior DIGITAL-SO4 action LEADS, as well as based on existing literature, mapping exercises and analyses of the DIGITAL-SO4 actions Detect the main trends in emerging advanced digital skills needs per each key technology area and in specific sectors

Performed in close collaboration with the involved European Commission services



#### Required activities: 2. + 3. + 4.

#### Work with the DIGITAL-SO4 actions

Based on **desk research**, detailed analyses of the **outputs of all DIGITAL-SO4 actions** as well as based on **consulting consortium members** of the DIGITAL-SO4 funded actions (e.g. by running focus groups, structured interviews or surveys), regularly provide insights, explore lessons learned and propose best practices on how to:

- Better match the education programmes and training to the **need of companies and the public sector**
- Increase excellence of the **learning content** and its components
- Increase cooperation between higher education institutions and research and industry partners
- Increase the involvement of **female ICT specialists** in the design and delivery of education programmes and training
- Increase attractiveness of the education programmes and training for **students** (in particular female students)
- Help retaining graduates to be employed in the EU
- Help retaining and attracting highly skilled **teaching staff**, in particular female teaching staff
- Attract teaching staff from industry to higher education institutions
- Most efficiently purchase or lease digital solutions, equipment and infrastructure to deliver excellence

Conduct surveys with consortia implementing DIGITAL-SO4 actions to find out which additional support requests consortia would need most. Deploy and carry out the most relevant support measures.

Foster **coordination** between the different consortia of DIGITAL-SO4 actions.



#### Required activities: 5. + 6.

#### Support activities to the DIGITAL-SO4 actions

Conduct **awareness-raising campaigns** for the educational programmes and training of DIGITAL-SO4 calls and their related activities.

Coordinate promotion activities on the Digital Skills and Jobs platform

Building a brand of excellence (DIGITAL-SO4 actions)



Strengthen the dialogue between consortia implementing DIGITAL-SO4 actions and relevant other stakeholders from their targeted field (e.g. technology providers, industry associations and investors, policy makers and ministries, research organisations and experts).

- Map relevant stakeholders, initiatives, activities, funded projects and so forth in the actions targeting digital areas and specific sectors at EU and national level.
- Map additional (co-)funding opportunities for actions.



#### Required activities: 7.

#### Support activities to the DIGITAL-SO4 actions and the EC

Support the EC by analysing the DIGITAL programme performance indicators:

- <u>Indicator 1</u> Persons who have received training to acquire advanced digital skills
- <u>Indicator 3</u> People reporting improved employment situation after the end of the training supported by the Programme

Provide a detailed analysis of indicators data collected from the DIGITAL-SO4 actions (via the EC system).

Conduct an **additional representative survey** with students and learners from the DIGITAL-SO4 actions and from similar programmes to gather representative and comparable data for **Indicator 3**.

Number of participants that found employment or report an improved employment situation <u>6 months</u> <u>after completion of the training supported by the DIGITAL programme.</u>



#### Consortium composition

✓ a consortium composed of a minimum of <u>4 applicants</u> from <u>4 different</u> eligible countries

#### Targeted stakeholders

The consortium should demonstrate a **good expertise in the design and deployment of analyses**, **surveys and evaluation actions** related to advanced digital technologies and digital skills, as well as **supporting and coordination actions** for ecosystems and networks in this field.

Moreover, the consortium should demonstrate **knowledge and expertise** in terms of the state of play and needs of educational and training institutions and companies (especially SMEs) related to the research, development and application **of advanced digital technologies and digital skills**.



#### Questions?

### ADVANCED DIGITAL SKILLS



Thank you!





# Cybersecurity Skills Academy DIGITAL-2023-SKILLS-05-CYBERACADEMY

Miguel Gonzalez-Sancho, DG CONNECT/H1

# Background/objective: the Cybersecurity Skills Academy

 Communication of the Commission on a Cybersecurity Skills Academy: address the cyber skills and talent gap in the EU (estimated 274k in 2023)

Respond to the current market needs and anticipate the ones deriving

from EU legislation (NIS2, CRA, sectoral...)

• €10 EUR earmarked under DEP SO4



### Timeline

1st November 2023 Call publication in F&T Portal

21st Nov. 2023

Call open for submission

21st March 2024 – 17:00 CET

Call deadline



# Cybersecurity Skills Academy - call for proposals

- <u>Budget</u>: **€10 million** for simple grants:
  - up to €4M per project under Activity 1
  - up to €2M EUR per project under Activity 2
- Co-funding rate: 50%
- Pre-financing up to 50% of the maximum grant
- Indicative <u>project duration</u>: 36 months
- Detailed information available online on the EU Funding & Tenders Portal: <u>Call Website</u>, <u>Call Document</u> and <u>FAQ</u>



### Targeted stakeholders



#### Consortium composition:

- minimum 3 entities (beneficiaries; not affiliated entities) from 3 different eligible countries OR minimum 1 European digital infrastructure consortium (EDIC) composed of at least 3 MSs
- higher education institutions, vocational education and training institutions, public administration services, research organisations, businesses, national cybersecurity competence centres



# Scope



# Proposals should address only <u>one</u> of the two Activities (either Activity 1 or 2)

Activity 1 - Training programmes for SMEs, startups and the public sector for the Cybersecurity Skills Academy

Activity 2 - The Cybersecurity
Skills Academy: support
operations



Activity 1 - Training programmes for SMEs, start-ups and the public sector for the Cybersecurity Skills
Academy

#### <u>Implement new training opportunities or scale up successful existing ones</u>

- focus on cyber needs of **SMEs and public administrations**
- consider **businesses' needs:** facilitate access to cybersecurity talents for **SMEs and start-ups** across all sectors
- cater for the upskilling, reskilling and interdisciplinary understanding of cybersecurity for **civil servants**.
- Proposals:
- Activities must include identification of relevant training courses, including bootcamps on specific cybersecurity topics, jointly vetted with industrial partners that would enhance employability of trainees or increase cybersecurity capabilities of public servants, communication actions for promoting the courses, etc.
- online (recommended) and/or physical training.
- **NCCs involvement** is expected to address specific needs at national level.
- demonstrate contribution to the **objectives and activities of the communication** on the Cybersecurity Skills Academy

Activity 2 - The
Cybersecurity Skills
Academy: support
operations

#### Support the operations of the Academy and its governance

- Framework to measure the impact of the actions of the Academy
- Bring together relevant players from all Member States to contribute towards monitoring of the cybersecurity skills landscape, follow up its evolution and take action to advise and support Member States develop specialised training programmes (focus SMEs and public admin.)
- <u>Coordination with the ECCC/NCCs and ENISA</u>, as well as relevant <u>EU-funded projects</u> (mainly from DEP)
- Explore, define and set up an impactful scheme promoting the standardisation of procedures for cybersecurity competence recognition and professional certification in the European market, using <u>ECSF</u> as a basis
- Promote the development and the use of up-to-date curricula in cybersecurity
- **Communicate** around this initiative including dissemination of results, outcomes and impact, to engage and facilitate interactions between relevant stakeholders
- Leverage available tools, such as the **DSJP, CyberHEAD**

Commission

Activity 1 - Training programmes for SMEs, start-ups and the public sector for the Cybersecurity Skills Academy

- More proposals will be funded under Activity 1

 Proposals selected under this Activity shall closely cooperate with the proposal selected under Activity 2 Activity 2 - The Cybersecurity Skills Academy: support operations

- Only **one proposal** will be funded under Activity 2

 Typical size of a project under this Activity: up to 2M EUR of the EU grant amount

Projects funded under this topic will be requested to collaborate with the **Coordination and support action (CSA) selected by the call topic DIGITAL-2023- SKILLS-05-SPECIAL-PROGEDU.** This CSA will provide support and collaboration activities to the projects selected under this topic and complimentary support to the Activity 2 will be explored

### What we do <u>not</u> want

- Do not **duplicate** activities (ENISA, ECCC, Commission)... Focus on complementarity.
- Do not go outside the **scope of the Communication**. E.g. focus on cybersecurity professionals, cybersecurity skills for professionals (e.g. no basic cyber skills, general cyber awareness)
- Activities relating to the functioning of the organisation (e.g.
  installing/outfitting of training and/or meeting rooms with floors,
  electrical systems, air conditioning, furniture, physical security controls,
  fire sensors, cables and sockets, etc.) will <u>not</u> be supported.

# Expected outcomes and deliverables



Activity 1 - Training
programmes for SMEs, startups and the public sector for
the Cybersecurity Skills
Academy

Activity 2 - The Cybersecurity Skills Academy: support operations

#### **Deliverables:**

- Trainings to address the most in-demand skills, e.g. cyber-forensics, cyber ranges, malware analysis and artificial intelligence (AI) for cybersecurity among others;
- On-the-job trainings and traineeships opportunities for SMEs and for public administrations in innovative companies in cybersecurity and cybersecurity competence centres;
- Online training, user friendly and accessible to everyone in all EU languages;
- The availability of the training courses in **at least 3 EU languages** through available EU platforms, such as DSJP or through ENISA's repository.

#### Outcomes:

- increase in **high-quality European cybersecurity trainings**
- boosted **cybersecurity skills of people** in Europe.

#### **Deliverables:**

- Approach for establishing a cybersecurity competence recognition and professional certification in the European market
- Measurement framework and its monitoring along the goals of the Academy
- Cooperation framework with **relevant players**, public and private, from across the EU, including representatives from Member States, the ECCC and ENISA and EU-funded projects
- Promotion and **communication approach**, leveraging existing channels and platforms, including DSJP

#### Outcomes:

- successful **analysis**, **collaboration and communication activities** supporting the goals of the Cybersecurity Skills Academy



# KPIs to measure outcomes and deliverables



Activity 1 - Training programmes for SMEs, start-ups and the public sector for the Cybersecurity Skills
Academy

#### Number of:

- **trainings** to address the most in-demand cyber skills;
- on-the-job trainings and traineeships opportunities for SMEs and for public administrations in innovative companies in cybersecurity and cybersecurity competence centres;
- available trainings and education opportunities communicated through the DSJP and/or ENISA's CyberHEAD database;
- persons who have successfully completed the trainings

Activity 2 - The Cybersecurity
Skills Academy: support
operations

- Number of relevant players cooperating in support of the Cybersecurity Skills Academy and contributing to its goals;
- Relevant initiatives of cyber skills identified;
- Number of promotion activities on relevant cyber skills initiatives;
- Degree of reach out of awareness campaigns conducted;
- Number of respondents (target audience) reached through the communication performed;
- Degree of support to strategies on cybersecurity skills from public and private players and contribution to alignment of these strategies achieved by the cooperation network



#### Eligible costs

- A. Personnel costs
- **B. Subcontracting costs**
- C. Purchase costs:
  - Equipment: depreciation and full cost for listed equipment
  - Travel and subsistence
  - Other goods, works and services
- D. Other cost categories:
  - financial support to third parties for grants and prizes (cascading grant): can be maximum 20% of the total requested EU funding & max 60k EUR per grant; project application must clearly specify why FSTP is needed
  - Internally invoiced goods and services
- E. Indirect costs: flat-rate of 7% of the eligible direct costs.



# Thank you for your attention





### **DIGITAL:**

SO4 – Specific objective 4 Advanced digital skills



Topic:
Specialised Education
Programmes
in Key Capacity Areas

Asja Satler
DG CNECT
Info day
12th of December 2023

#DigitalEuropeProgramme



# DIGITAL advanced digital skills actions – Calls 2021 to 2023

DIGITAL-2021-SKILLS-01-ANALYSIS

DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU

DIGITAL-2022-TRAINING-02-SHORT-COURSES

CSA

Analysis

Project <u>LeADS</u> - Leading European Advanced Digital Skills

12 consortia for short-term training courses

DIGITAL-<mark>2021</mark>-SKILLS-01-SPECIALISED

DIGITAL-<mark>2022-</mark>SKILLS-03-SPECIALISED-EDU

DIGITAL-2023-SKILLS-05-SPECIALISED-EDU

DIGITAL-2024-SKILLS-...

19 new consortia for bachelor's and master's in key digital technologies



# Specialised Education Programmes in Key Capacity Areas DIGITAL-2023-SKILLS-05-SPECIALEDU

### What is the aim of this topic?

Digital decade target

→ 20 million ICT specialist employed in EU by 2030

Closing the digital skills gap

Main objectives:

Design and delivery of bachelor's and master's leading to a degree and develop related self-standing modules leading to a certification

Co-designed jointly
between higher education
institutions, industry and
research partners in the
consortium



# Specialised Education programmes in key capacity areas DIGITAL-2023-SKILLS-05-SPECIALEDU

Budget

EUR 30M 10M per project Duration

4 years

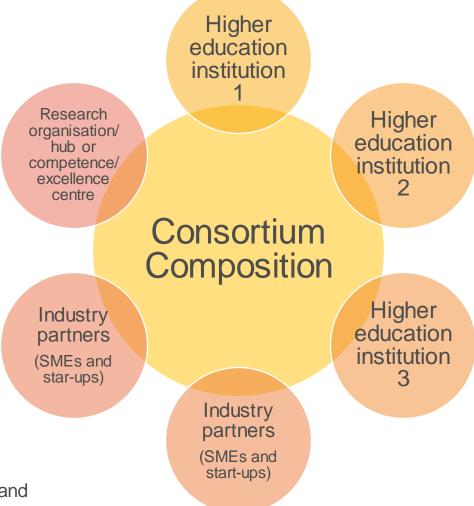
EU co-financing

50%



### Partners in the consortium

Consortium composition: a minimum 6 applicants from 5 different eligible countries.



**Erasmus University Alliances** 

Other business partners

**Training Organisations** 

Other relevant stakeholders

Page 13 and 14 - targeted stakeholders and page 27 - consortium composition of the call text



### 4 objectives/areas of intervention

Addressing digital skills needs

Establishing structural and sustainable partnerships

Attracting qualified teaching staff and students

Upgrading digital solutions, equipment, infrastructure

The proposed project(s) must fulfil at least objective 1 - addressing skills needs, and one or more of the other objectives.





# Objective 1 - addressing skills needs

### Type of programme(s) for: Bachelor's and Master's and self-standing modules

- 1. Programme(s) in key digital areas
- **3.** Conversion programme(s) in the key digital areas

Artificial intelligence
Blockchain
Cloud and/or edge computing
Cybersecurity
Data
Extended reality
Internet of things
Microelectronics
Photonics
Quantum technologies

Robotics

2. Interdisciplinary programme(s)

```
Agriculture
              Energy
              Finance
              Health
                Law
         Media and culture
          Manufacturing
Sustainable and autonomous mobility
              Space
```

Consortia must design and deliver at least one programme, both bachelor's and/or master's, and should develop self-standing modules



# Objective 1 - addressing skills needs

# Design and deliver bachelor's or master's & related self-standing modules

Degree awarded can be joint/double/single

Broad description of the structure of the curriculum as well as of the practiceoriented components

Co-designed jointly between members of the consortium

### Remember:

The programme(s) and self-standing module(s) are offered and taught to students enrolled in <u>all</u> higher education institutions participating in the action



# Objective 2 – Teaching Staff and Students

### Attract staff

Lectures
and
seminars
by qualified
experts
from public
and private
sector

Incentives for teaching staff, researchers, laboratory technicians

Steps to attract female teaching staff and experts Actions to encourage mobility among consortium partners

# Attract and support students

At least 150 students enrolled in programme(s), plus 150 students trained through self-standing courses during the duration of the project

Financial support to students (up to 20% of total grant)

Incentives for student mobility in synergy with Erasmus+

Via scholarships, fee waivers or others

Via internships or short-term job placement or others



# Objective 3 — Digital solutions, equipment and infrastructure

# Upgrading digital solutions, equipment and infrastructure, with a special focus on interoperability

Digital solutions,
equipment and
infrastructures can be
purchased/leased to
ensure the
programme(s) has the
necessary facilities to
deliver excellence

Explain how HEI of the consortium, at least 2 will be interoperable equipped

Explain how the project will explore the innovative use of digital tools and solutions to support the implementation of the education programme(s)



# Objective 4 – Establishing structural and sustainable partnerships

# Structural and Sustainable Partnerships

Explain how the partnerships will be sustainable over time and will show a high degree of integration

Define the roles of the members of the partnership and explain their added value

Encourage inclusive partnerships with organisations in EU countries, where advanced digital skills are low



# Links

### **Digital Skills and Jobs Platform**

- Tool for dissemination and promotion of information
- Window for the new programmes in digital technologies

Advanced digital skills analysis

Other EU programmes and initiatives





# Questions?

# ADVANCED DIGITAL SKILLS



Thank you!





### **DIGITAL Proposal Submission**

Submitting a proposal via the Funding & Tenders Portal



HADEA B2
Basak KOYUNCU

#DigitalEuropeProgramme



# DIGITAL Call 5 - Timeline

	Dates
Call opening	21 November 2023
Deadline for submission	21 March 2024 – 17:00:00 CET (Brussels)
Evaluation	April – May 2024
Information on evaluation results	June 2024
<b>Grant Agreement Signature</b>	December 2024



# Where to find the call document & Funding and Tenders Portal



# Funding & Tenders Portal

PORTAL: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home



Funding & tender opportunities

Single Electronic Data Interchange Area (SEDIA)



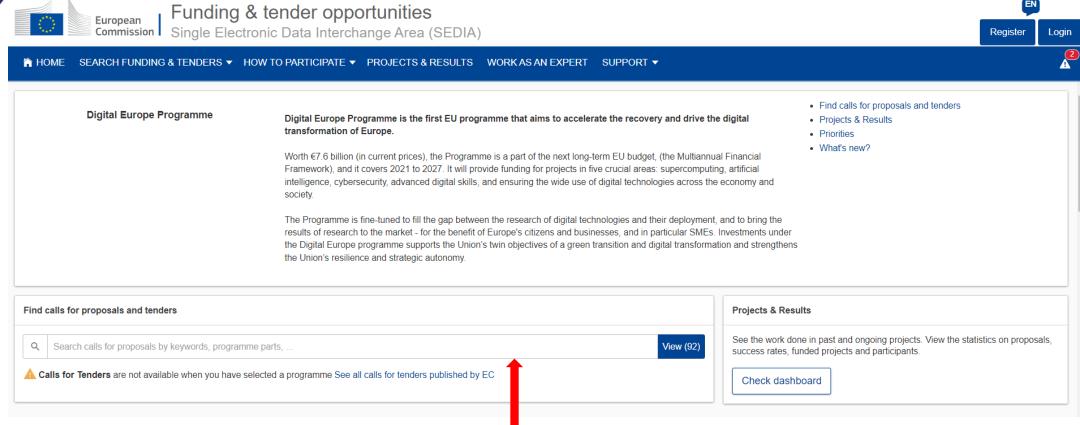
SEARCH FUNDING & TENDERS

HOW TO PARTICIPATE ▼ PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT ▼

Find calls for proposals and tenders Search Search calls for proposals and tenders by keywords, programmes... **EU Programmes** Digital Europe Citizens, Equality, Rights Creative Europe (CREA) Europe Direct (ED) Integration Fund (AMIF) Visa Instrument (BMVI) and Values Programme Programme (DIGITAL) (CERV) European Parliament (EP) European Solidarity Erasmus+ Programme European Social Fund + Innovation Fund Internal Security Fund Corps (ESC) (ERASMUS+) (ESF) (INNOVFUND) (ISF) Horizon Europe Single Market Social Prerogative and **EU External Action** Justice Programme Pilot Projects and (HORIZON) Programme (SMP) Specific Competencies (RELEX) (JUST) Preparatory Actions Lines (SOCPL) (PPPA)



### Search the Call

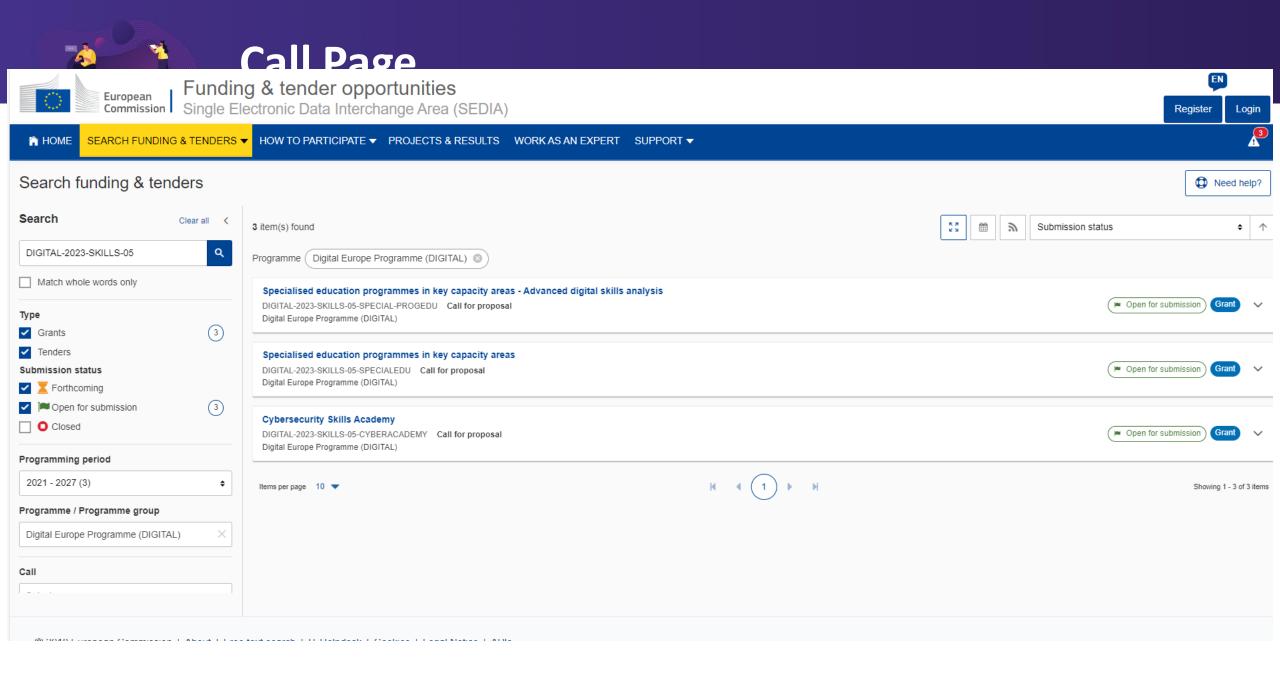


### Search by Call ID or Topic ID or Keywords

(CALLID: DIGITAL-2023-SKILLS-05)

(TOPICS ID: DIGITAL-2023-SKILLS-05-SPECIALEDU; DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU and DIGITAL-2023-

SKILLS-05-CYBERACADEMY)





### Topic Page



European

### Funding & tender opportunities

Commission | Single Electronic Data Interchange Area (SEDIA)



Login

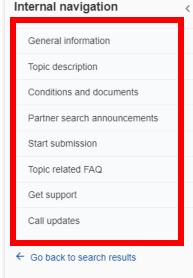
Register

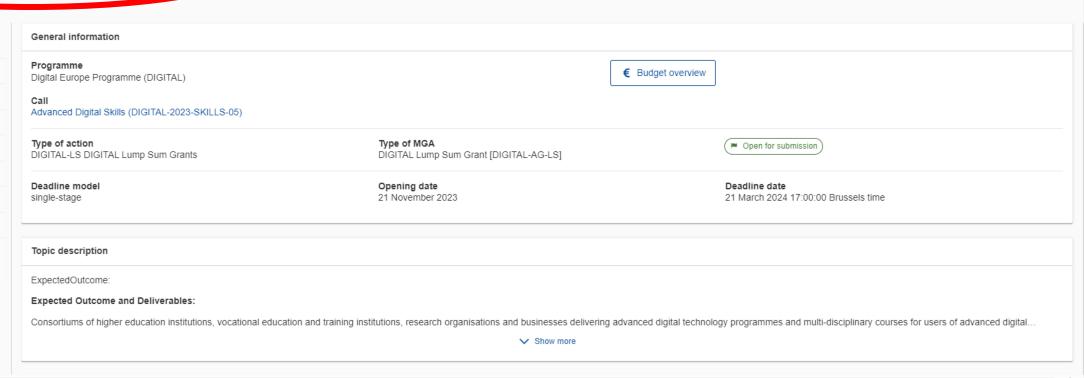
The HOME SEARCH FUNDING & TENDERS ▼ HOW TO PARTICIPATE ▼ PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT ▼

specialised education programmes in key capacity areas

DIGITAL-2023-SKILLS-05-SPECIALEDU

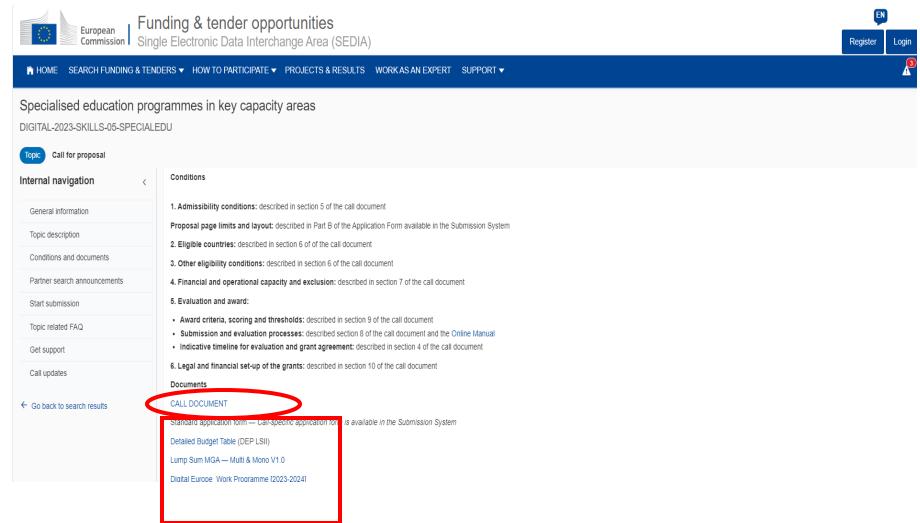
Call for proposal







### Topic conditions and documents





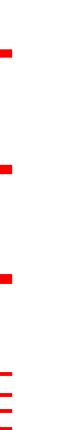
# Outline of the call document



### Outline of the Call Document

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EU Grants: Call document (DEP): V1.0 -

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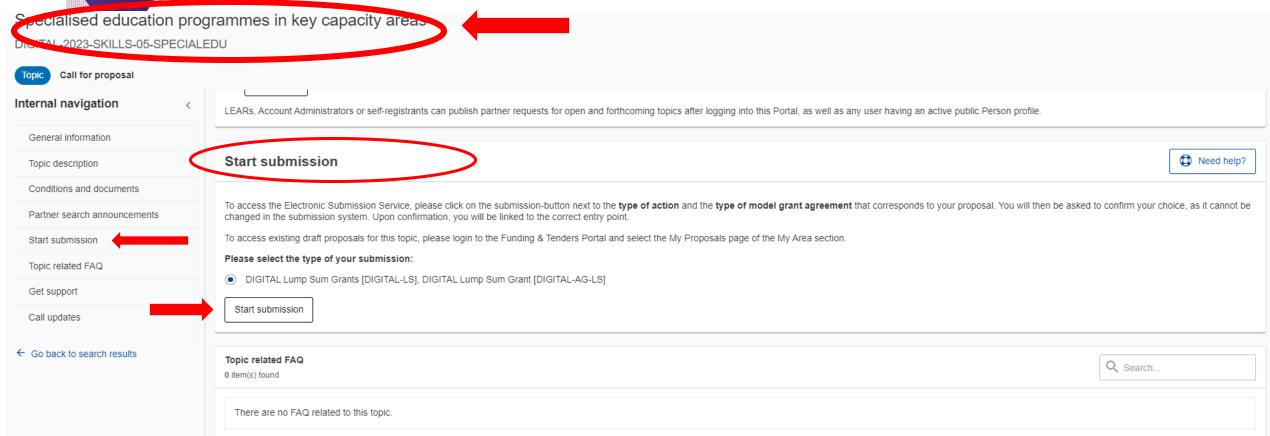
3 Topics have different budget modalities !!!!



# How to submit a successful proposal?

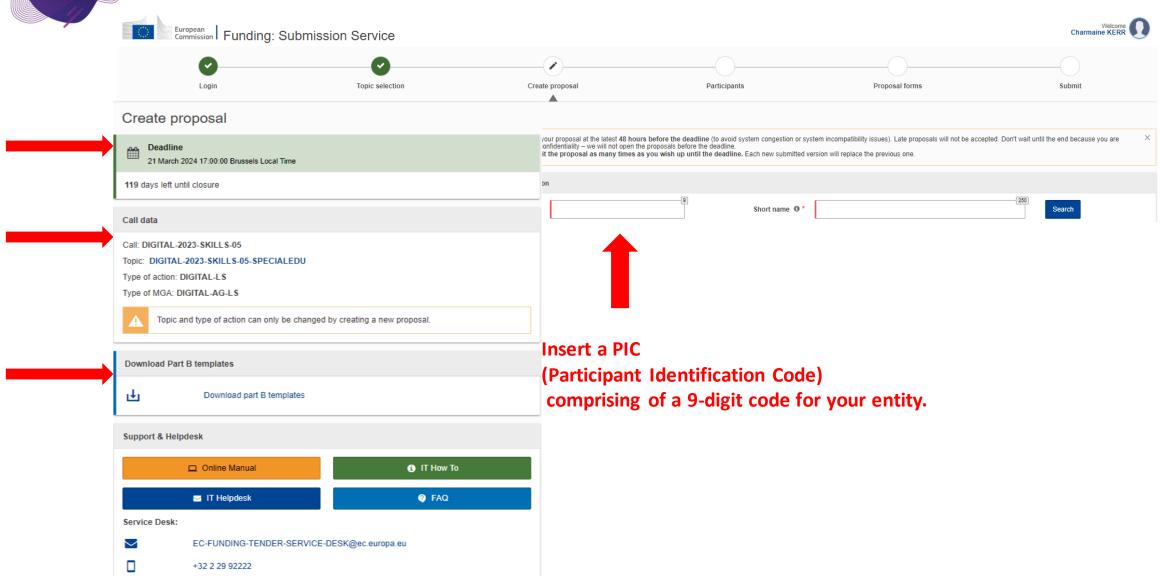


# Interface to submit the proposal





# Creating a proposal





### Part A + Part B

European Commission Funding: Su	ubmission Service				Charmaine KERR	
0	•	<u> </u>				
Login	Topic selection	Create proposal	Participants	Proposal forms	Submit	
Create proposal		•				
Deadline 23 January 2024 17:00:00 Brussels Local Time		Please submit your proposal at the latest 48 hours before the deadline (to avoid system congestion or system incompatibility issues). Late proposals will not be accepted. Don't wait until the end because you are worried about confidentiality – we will not open the proposals before the deadline.  You can submit the proposal as many times as you wish up until the deadline. Each new submitted version will replace the previous one.				
02 days left until closure		Find your organisation				
all data		PIC ® *	Short name ① *		Search Search	
all: DIGITAL-2023-CLOUD-DATA-AI-05  ppic: DIGITAL-2023-CLOUD-DATA-AI-05-DATATOUF	RISM	Organisations you have been previously associated with.			Search	
/pe of action: DIGITAL-SIMPLE /pe of MGA: DIGITAL-AG		PIC: 956444445 Baird Consulting SCS	PIC: 933341955 Charalampos Xenogiannis	PIC: 913842918 Test Camelia-Valeria	<b>—</b>	
Topic and type of action can only be changed to	by creating a new proposal.	Vieille rue du Moulin-Rouge 20 Uccle,BE	champ du champ de mard 5 brussels,BE VAT: BE0820975039	place Rogier Brussels,BE	`	
ownload Part B templates						
Download part B templates						
_						

Part A
Online Form
Comprising of:

- 1. Details of the coordinator & consortium partners
- 2. Budget Table
- 3. Security issues table

**Mandatory for all topics** 

**Part B** - Zip File - Word documents comprising of:

Tpl\_Application Form (Part B) (DEP)

Tpl\_Detailed Budget Table (DEP LSII)



Ownership Control Declaration - not applicable for both topics, **DO NOT** complete and **DO NOT** submit



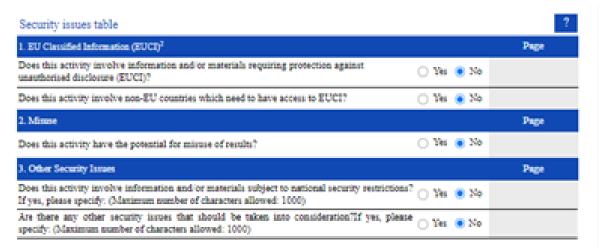
# Submitting a complete proposal

# Part A & Part B



# PART A of the Application

Administrative part of the application			
Section 1 - General information	Call, Topic, Type of Action, Proposal number, Proposal acronym, Type of Model Grant Agreement		
Section 2 – Participants	Information on the applicants and consortium partners		
Section 3 - Budget	Budget allocation per costs category		
Section 4 – Other Questions	Security issues tables must be completed for all topics.		





# PART B of the Application

### **Part B - Technical part of the application**

Section 1 - Relevance In line with Award Criteria 1 in the next slide	<ul> <li>1.1 Objectives and activities</li> <li>1.2 Contribution to long-term policy objectives, policies and strategies — Synergies</li> <li>1.3 Digital technology supply chain*</li> <li>1.4 Financial obstacles*</li> </ul>
Section 2 - Implementation In line with Award Criteria 2 in the next slide	<ul><li>2.1 Maturity</li><li>2.2 Implementation plan and efficient use of resources</li><li>2.3 Capacity to carry out the proposed work</li></ul>
Section 3 - Impact In line with Award Criteria 3 in the next slide	<ul> <li>3.1 Expected outcomes and deliverables</li> <li>3.2 Competitiveness and benefits for society</li> <li>3.3 Environmental sustainability and contribution to European</li> <li>Green Deal goals*</li> </ul>

Section 4 - Work plan, Work packages, timing and subcontracting

Attention: Page limit of 70 pages for DIGITAL-2023-SKILLS-05-SPECIALEDU (Lumpsum) and DIGITAL-2023-SKILLS-05-CYBERACADEMY. Page limit of 50 for DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU (CSA).

<sup>\*</sup>Sub-criteria 1.3, 1.4 and 3.3 NOT APPLICABLE for any of the topics.



### Award criteria for this call

### **RELEVANCE**

- Alignment with the objectives and activities as described in section 2
- Contribution to long-term policy objectives, relevant policies and strategies, and synergies with activities at European and national level
- Extent to which the project would reinforce and secure the digital technology supply chain in the EU\*
- Extent to which the project can overcome
   financial obstacles such as the lack of
   market finance\*

### **IMPLEMENTATION**

- Maturity of the project
- Soundness of the implementation plan and efficient use of resources
- Capacity of the applicants, and when applicable the consortium as a whole, to carry out the proposed work

### **IMPACT**

- Extent to which the project will achieve the expected outcomes and deliverables referred to in the call for proposals and, where relevant, the plans to disseminate and communicate project achievements
- Extent to which the project will strengthen competitiveness and bring important benefits for society
- Extent to which the project addresses environmental sustainability and the **European Green Deal goals**, in terms of direct effects and/or in awareness of environmental effects

<sup>\*</sup> Sub-criteria 1.3, 1.4 and 3.3 NOT APPLICABLE for any of the topics.

For further details, refer to the Call Document - Section 2 - Specific topic conditions



# Scoring during evaluation

Award criteria	Minimum pass score	Maximum score
Relevance	3	5
Implementation	3	5
Impact	3	5

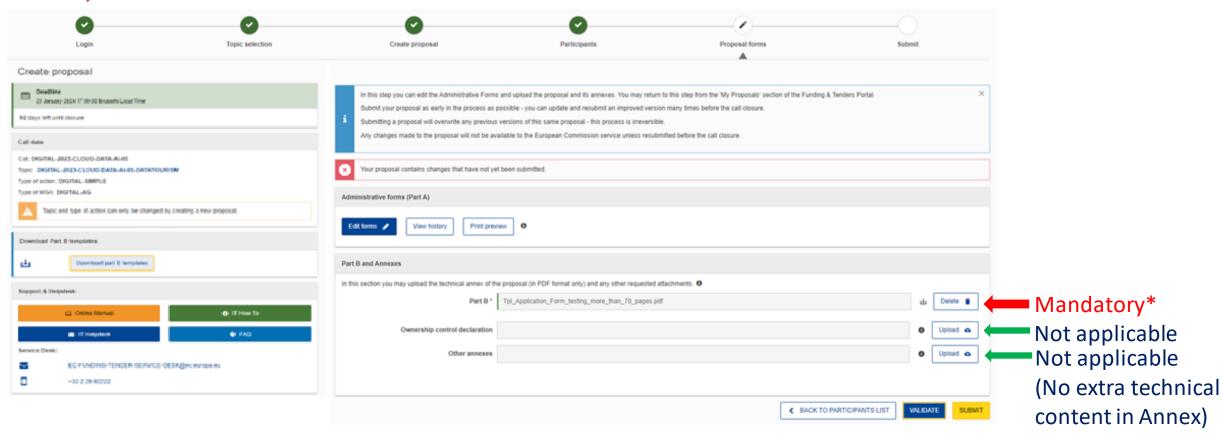
- Maximum threshold per individual criterion: 5/5 points.
- Maximum points per proposals: 15 points.
- For a proposal to be considered for funding, it **MUST**:
  - 1. Pass the individual award criteria threshold that is: minimum 3 scores per criteria

    AND
  - 2. Overall scoring threshold of **10 points**, within the limits of the available call budget.
- Proposals that <u>do not</u> achieve this threshold will be rejected.

For further details, refer to the Call Document Section 9 – Award Criteria



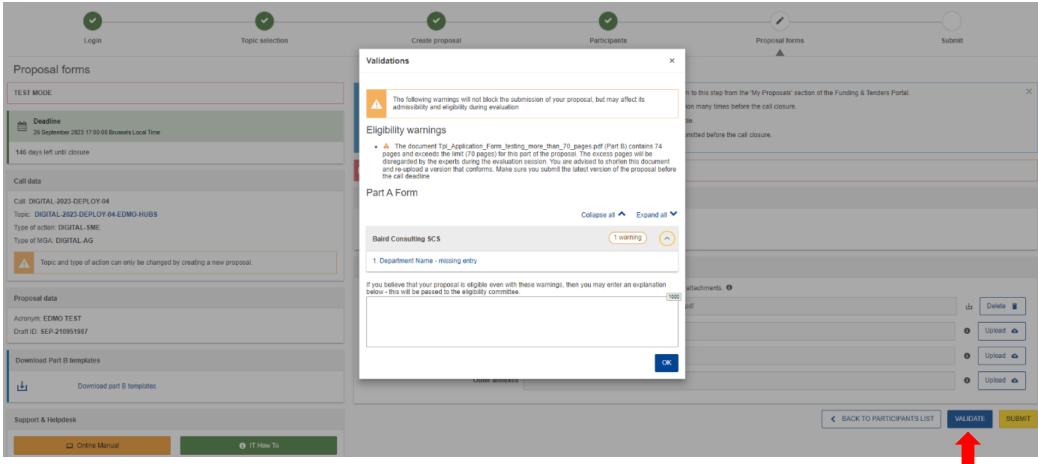
# Submitting the proposal



\*For DIGITAL-2023-SKILLS-05-SPECIALEDU 3 Mandatory PART B+List of previous projects Annex+ Excel Budget Table DEL LSII



# Validating and Warnings



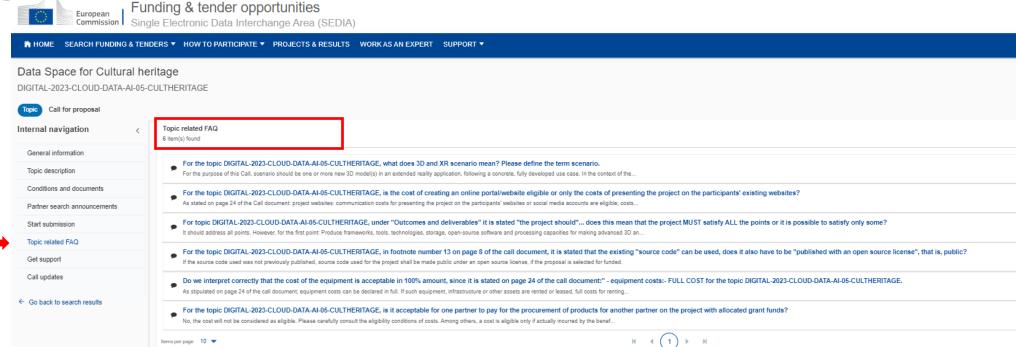
Before submitting the application Validate and address warnings !!!

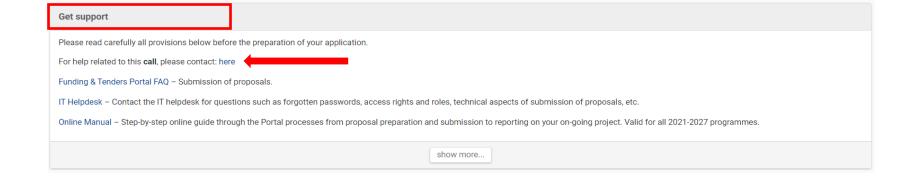


# FAQS Submitting questions Guidance & Manuals



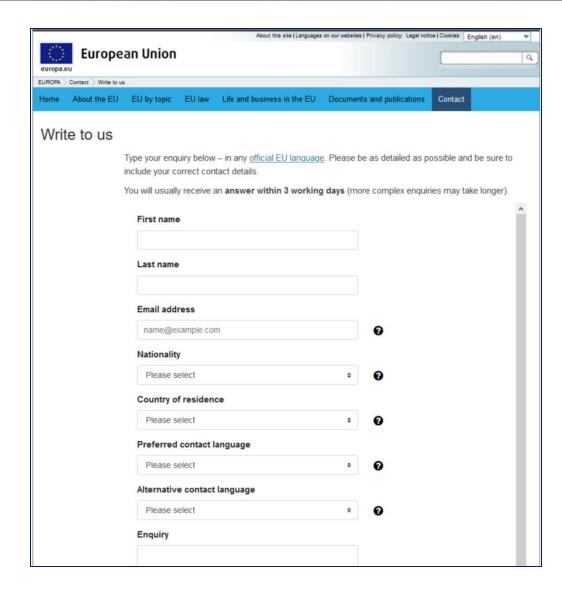
## FAQS & Submitting questions





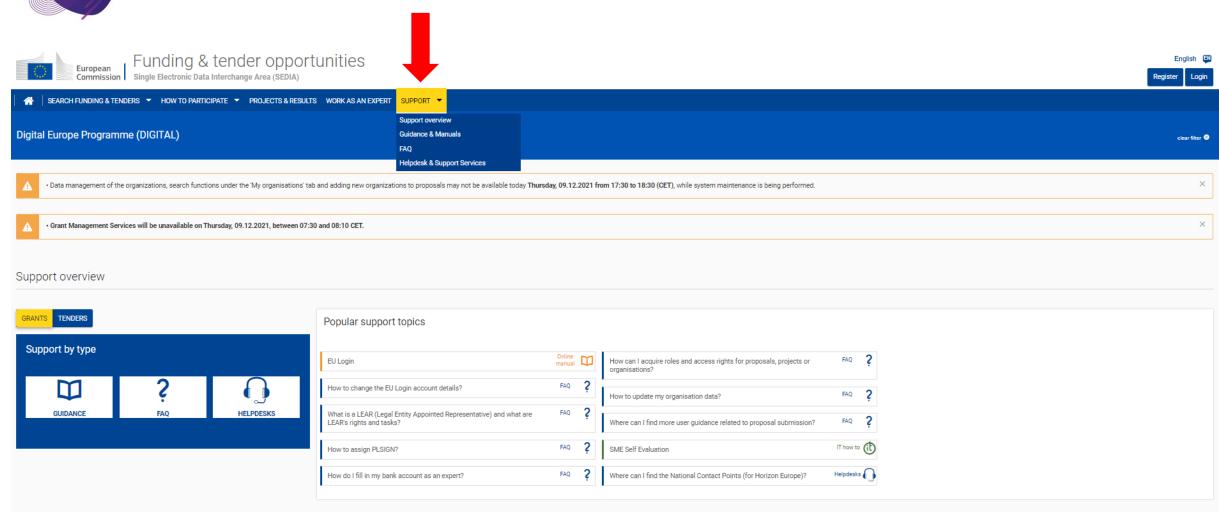


## Online Form to submit questions





### Guidance, Manuals & IT HELPDESK





## Final tips for applicants

#### **Admissibility requirements:**

 Application form is readable – before uploading form B check that it has been converted correctly to PDF and that there are no missing parts or missing tables



- Do not forget Excel Budget table under Part B for the Lump Sum topic DIGITAL-2023-SKILLS-05-SPECIALEDU Specialised education programmes in key capacity areas. YOU RISK BEING ELIMINATED.
- Always use the **standard template Form B** never use your own
- Ownership Control Declaration not applicable for any topic, DO NOT complete and DO NOT submit

#### **Eligibility requirement:**

• Consortium composition compliance is a must — Read carefully Section 6 of the call document complemented by the section Targeted Stakeholders.

#### **Security issues table:**

- Applicable for all topics.
- Mark with great attention the **relevant criteria** when applicable.
- When marking any security issues, include the corresponding proposal page reference in the respective forms.

#### **Award Criteria:**

Take into account the award criteria as detailed in the call document and follow that logic in your application to provide all necessary information.



## Final tips for applicants

#### Page Limit:

- Page limit of 70 pages for DIGITAL-2023-SKILLS-05-SPECIALEDU (Lumpsum) and DIGITAL-2023-SKILLS-05-CYBERACADEMY.
- Page limit of 50 pages for DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU (CSA).

#### **Deadline:**

Submit your proposals before the deadline. Do not submit your proposal on the last day, to avoid disappointment !!!

#### **Overlaps/double funding risk:**

- The system detects similarities between proposals. This has serious legal implications.
- Please reply relevant questions in Part A carefully.
- Especially for the\_DIGITAL-2023-SKILLS-05-SPECIALEDU (Lumpsum), DO NOT send one 'skeleton structure' for different applications as
  a design of your master programmes. This goes for similarities with previous projects.
- To a degree possible, tailor made the master to the content chosen. At least provide the general unique framework.

#### **Updates to the call/topics:**

Please regularly follow updates to the call or topics from the Funding and Tenders portal.



## Thanks for your attention

For any questions after today's session please submit them through the functionality in the F&T Portal

https://european-union.europa.eu/contact-eu/write-us en



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### **REA Central Validation Service**

Registration of participants, legal validation and financial assessment

Information Day for Potential Applicants DIGITAL-2023-SKILLS-05 Advanced Digital Skills

December 12, 2023

RADU SORA FLORIN PUIU

### **Presentation Outline**

- 1. REA Central Validation Service
- 2. Registration of participants
- 3. Communication
- 4. Guidance documents



# REA Central Validation Service (REA CVS)

- Verifies legal existence and legal statuses of entities
- Validates the appointment of Legal Entity Appointed Representatives (LEARs)
- Validates legal changes of validated entities
- Assesses universal takeovers (UTROs) of validated entities
- Creates Legal Entities and Bank Account Files
- Prepares the Financial Capacity Assessment for RAO
- Performs ownership control analyses for specific programmes
- Performs ex-post status verifications (e.g. SME & MID cap status checks)



### Validation Process Overview

Registration

Verification & validation of legal data

**LEAR** 

FCA / OCA / SME / MID-cap

Organisations have to register in the Participant Register



Based upon legal documents

Mandatory for all validated participants

**SME/Midcaps** only if needed

COMMUNICATION VIA PARTICIPANT REGISTER



### Registration of an organisation

(at proposal stage)

### Participant Register



Need help?

If you want to participate in a call for proposals or in a call for tenders with eSubmission, your organisation needs to be registered and have a 9-digit Participant Identification Code (PIC). Please quote your PIC in all correspondence with the Commission.

The register contains all participants of EU programmes.

#### Is your organisation already registered? PIC search

Please check whether your organisation has already been registered. If so, no need to register it again.

Search a PIC

Search for a registered organisation

#### Register your organisation

To register your organisation or as a natural person, you need to login into the Portal or, if you are a new user, create your account.

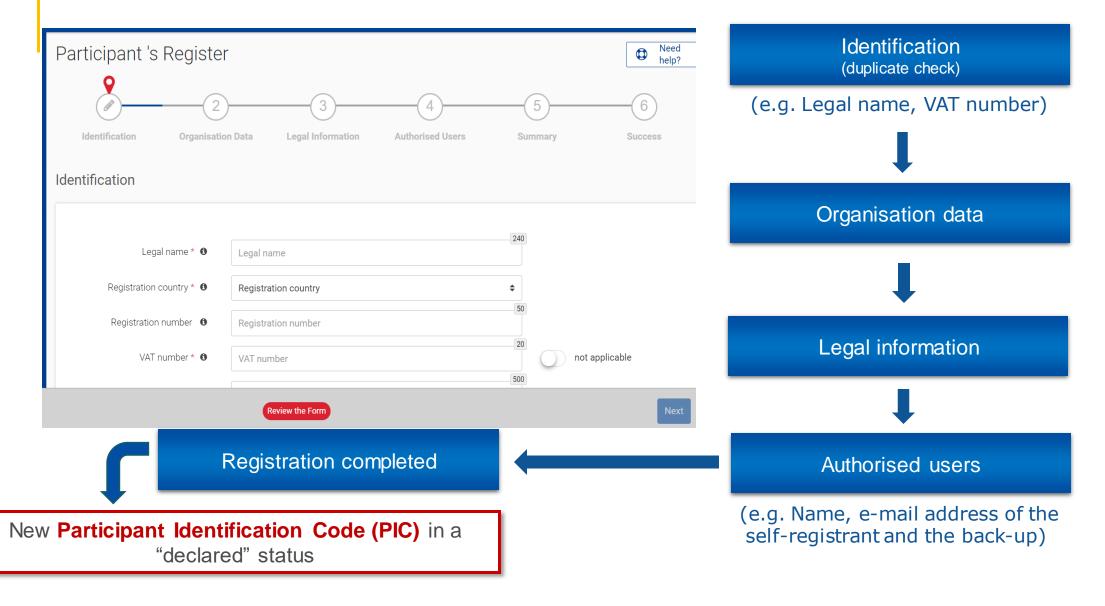
Check what information you need to register in the Online Manual - and keep it to hand during the registration procedure. To start registration, click on the button below.

Register your organisation

**New registration** 



### How to register in the Participant Register





### Validation Process Overview

Registration

Verification & validation of legal data

**LEAR** 

FCA / OCA / SME / MID-cap

Organisations have to register in the Participant Register

Based upon legal documents



Mandatory for all validated participants

**SME/Midcaps** only if needed

COMMUNICATION VIA PARTICIPANT REGISTER



### Legal validation

- Registration data is verified by REA Central Validation Service before the signature of the Grant Agreement or Contract
- The legal validation of a participant in the Single Electronic Data Interchange Area (SEDIA) is done once, when the entity has to sign its first Grant Agreement or Contract
- It is reused for future participations in EU grant and procurement actions



### Validation Rules

- Validation is always performed on the basis of supporting documents, in accordance to EU Financial Regulation and the <u>Rules on Legal Entity Validation</u>, <u>LEAR Appointment and Financial Capacity Assessment</u> for EU Grants and Tenders
- Validation is required for all beneficiaries and affiliated entities
- PICs of affiliated entities, frequently included in the consortium during the GAP, must be introduced in the Funding & Tenders Portal's Grant Management Service System



### Validation Process Overview

Registration

Verification & validation of legal data

**LEAR** 

FCA / OCA / SME / MID-cap

Organisations have to register in the Participant Register

Based upon legal documents

Mandatory for all validated participants

**SME/Midcaps** only if needed



COMMUNICATION VIA PARTICIPANT REGISTER



### Financial Capacity Assessment (FCA)

### Legal basis

- Financial Regulation (2018/1046) articles 196 and 198
- Rules on Legal Entity Validation, LEAR Appointment and Financial Capacity Assessment for EU Grants and Tenders.
- Regulation (EU) 694 / 2021, establishing Digital Europe Programme, and the Call for Proposals document

### When is the FCA needed?

✓ **ALL beneficiaries**, except for:



### Financial Capacity Assessment (FCA)

### Legal basis

- Financial Regulation (2018/1046) articles 196 and 198
- Rules on Legal Entity Validation, LEAR Appointment and Financial Capacity Assessment for EU Grants and Tenders.
- Regulation (EU) 694 / 2021, establishing Digital Europe Programme, and the Call for Proposals document

#### When is the FCA needed?

✓ **ALL beneficiaries**, except for:

public bodies (including Member State organisations)

natural persons in receipt of education support

✓ Individual requested grant amount is greater than EUR 60,000

If FCA must be checked, you will be contacted by the Central Validation Service via Participant Register in the F&T Portal.



and

✓ Balance sheet

### **Balance Sheet**

- ASSETS
- LIABILITIES
- EQUITY



- ✓ Balance sheet
- ✓ Profit and loss account

### **Balance Sheet**

## Profit & Loss account

- REVENUES
- EXPENSES
- Net result



- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)

**Balance Sheet** 

Profit & Loss account

**Explanatory** notes

**Annexes** to the FS

Details on accounts

Breakdown on items

Additional explanations



- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report

## Financial Audit report

### **Opinion**

- Unqualified
- Qualified
- Adverse
- Disclaimer

### **Balance Sheet**

Profit & Loss account

Explanatory notes

Annexes to the FS



- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report

...or <u>Self Declaration</u> on the accounts

if the requested EU-contribution exceeds EUR 750.000 (art. 196 FR)

## Financial Audit report

#### **Opinion**

- Unqualified
- Qualified
- Adverse
- Disclaimer

### Self Declaration on the accounts

I, the undersigned declare that the accounts are:

- VALID
- no audit required

Signed

### **Balance Sheet**

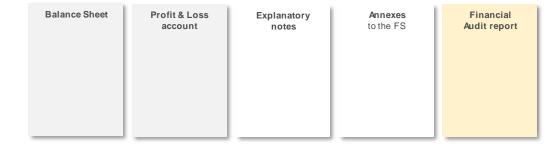
Profit & Loss account

Explanatory notes

**Annexes** to the FS

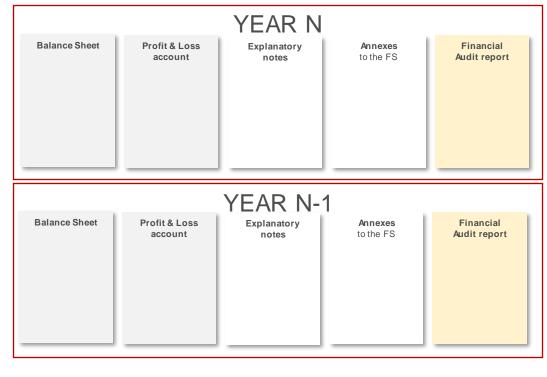


- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report





- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report



## For the 2 most recent closed and approved financial years

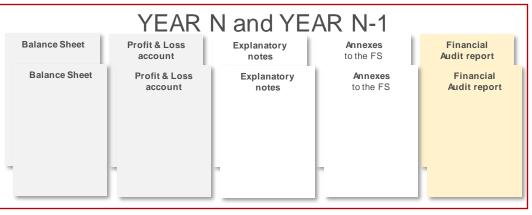
- official language
- dated
- signed



- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report

### Newly established entities

✓ Business plan



## For the 2 most recent closed and approved financial years

- official language
- dated
- signed

### **Business plan**

#### Forecasts on:

- Sales
- Expenses
- Investments
- Financing

#### sources



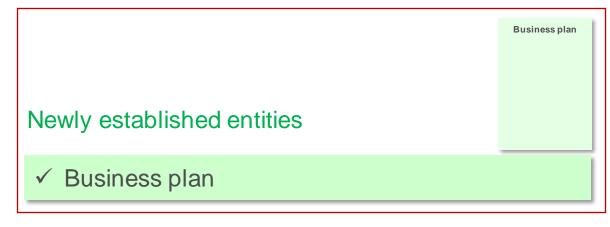


- ✓ Balance sheet
- ✓ Profit and loss account
- ✓ Explanatory notes and/or annexes (if available)
- √ Financial audit report



## For the 2 most recent closed and approved financial years

- official language
- dated
- signed



Once completed, the assessment is valid for 18 months from the closing date



### Communication

(e.g. request to submit legal documents or to appoint a LEAR)

# All communication to -and from- participants is exclusively managed through the Participant Register

**European Commission** <EC-NO-REPLY-GRANT-MANAGEMENT@nomail.ec.europa.eu> to me ▼

### **Europa / Funding & Tenders Portal notification**

Dear User,

You have been granted the role of Self Registrant for the organisation arquicios.

In order to access your organisation data on the Funding & Tenders Portal/Supplier portal, you need to log in on the F&T Portal/Supplier Portal. If you did not have an EU Login yet, it was launched automatically for a separate e-mail with a hyperlink to finalise your account.

For more information on the Funding & Tenders Portal roles, please refer to the <u>Online Manual</u> if you participate in the <u>programmes</u> managed on the Funding & Tenders Portal.

For more information on the roles for e-Procurement, please refer to the e-Procurement wiki page, if you participate in a tender call.

With kind regards,

EU Single Electronic Data Interchange Area - F&T Portal team

This email has been auto-generated. Please do not reply to this account. Your email will not be read. For any inquiries please contact the Grants Procurement Systems Support +32 (2) 29 71063 or <a href="mailto:EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu">EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu</a>.

### Messages are notified via e-mail to the contact person

(i.e. self-registrant or the appointed LEAR)



### Access lost to non-valid/valid PICs

- In case the self-registrant left the organisation and no one has access to a non-valid PIC – a new PIC needs to be created and REA CVS informed
- If the LEAR is not available anymore and there are no Account Administrators, a new LEAR needs to be appointed LEAR recovery procedure

https://ec.europa.eu/research/participants/urf/lear-recovery/request/



### Guidance documents

- Rules on Legal validation, LEAR appointment and financial capacity assessment: https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/rules-lev-lear-fca\_en.pdf
- How to register in the Participant Register:
   <a href="https://webgate.ec.europa.eu/funding-tenders-opportunities/display/OM/Online+Manual">https://webgate.ec.europa.eu/funding-tenders-opportunities/display/OM/Online+Manual</a>
- Online Manual, IT How to, IT and RES Helpdesk and specific FAQs on the Funding and Tenders Portal: <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/support">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/support</a>
- Legal notice on the Funding and Tenders Portal (terms and conditions, data protection): https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/legalnotice



## Thank you for your attention!

Questions?





# Join our Survey!



SCAN THE QR CODE OR CLICK THE LINK IN THE CHAT!



**Digital Skills** & **Jobs** Platform



Digital Europe
Programme: Info Day | 12
December 2023
Break
We will be back at 14:00



DEP Call-5
Lump Sum Topic
General Briefing
Applicants



**HADEA B2-Digital** 

#DigitalEuropeProgramme

# Digital Skills Why EC uses Jump sumfuncting? Jobs Platform

### Significant simplification potential

- Despite all simplification, funding based on reimbursement of incurred costs remains complex and error-prone
- Lump sum project funding removes all obligations on actual cost reporting and financial ex-post audits – i.e. a major reduction of administrative burden
- Access to the programme becomes easier, especially for small organisations and newcomers

#### Focus on content

 Less focus on financial management, and more focus on the scientific-technical content of projects



### Digital Skil Platformassic principles of Lump Sum

### Lump sum evaluation and grant agreement follow the standard approach with the same:

- Evaluation criteria
- Pre-financing and payment scheme
- Reporting periods and technical reporting, though focusing on completion of work packages

### One lump sum share is fixed in the grant agreement for each work package:

- - Payments do not depend on a successful outcome, but on the completion of activities.
  - Work packages can be modified through amendments (e.g. to take into account new scientific developments)
- No intention and nor basis for judging the performance of lump sum grants more strictly than the performance of other grants.

## Jobs Platfor A TITING 3 JUMP SUM Proposal

- Use the standard Digital Europe Programme proposal template available in SEP submission portal Part A & B.
- Your proposal must describe in detail the activities covered by each work package.
- To define and justify the lump sum, you need to provide a detailed breakdown of cost estimations (Excel Budget table to be downloaded from FTP\*). The estimates must be an approximation of your actual costs and meet the basic eligibility criteria of the Digital Europe Programme.
- The cost estimations are used to generate automatically a breakdown of lump sum shares per work package and per participant (i.e., beneficiaries and affiliated entities, if any).



Please note that the 'Excel Budget table' is COMPULSORY and NOT TO BE FORGOTTEN!

#### Work packages distribution:



#### As many as needed but no more than what is manageable

A work package (WP) is a major sub-division of the work plan of your project.

- A single activity is not a WP
- A single task is not a WP
- A % of progress is not a WP (e.g. 50 % of the tests)
- A lapse of time is generally not a WP (e.g. activities of year 1)

Work packages with a long duration may be split along the reporting periods (e.g., Management, Dissemination and Exploitation, etc.). In this way, the relevant activities can be paid at the end of the reporting period.

# The most important NOVELTY: Detailed Digital Skills & Jobs Plat English Table-Exceltable

- Lump sum proposals must contain a detailed budget table:
  - For option 2, to define and justify the amount of the lump sum proposed by applicants
- In this table, you provide cost estimations for each cost category per beneficiary and per work package.
- The table automatically generates the breakdown of the lump sum per beneficiary and per work package.

The detailed budget table is an **Excel file** (annex to proposal Part B). Applicants must download it from the online submission system.



Filling the Excel file is mandatory for most lump sum proposals.



# What kind of costs are covered by the Digital Skills Detailed budget table?

#### **Cost estimations:**

- must be in line with beneficiaries' normal practices
- must be reasonable / not excessive
- must be in line with the activities proposed
- are subject to **the basic eligibility rules of Digital Europe Programme** (cost estimations can be included only if the same cost item / type of cost would be eligible in an actual cost grant)

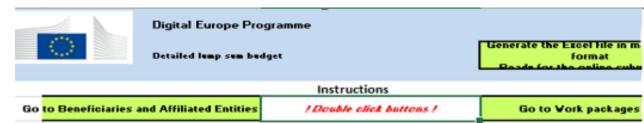
## Depending on the type of the action, these costs and categories of costs may be the following:

- **Direct personnel costs**: employees or equivalent (resolved by staff category); natural persons under direct contract; seconded persons; SME owners and natural person beneficiaries
- Direct subcontracting costs
- **Direct purchase costs**: travel and subsistence; equipment; other goods; work and services
- Other cost categories: financial support to third parties; internally invoiced goods and services;

#### eroted shentiner wet teldist reford betole

#### **Digital Skills** & **Jobs** Platform





This workbook enables you to present the detailed estimation of costs of your lump sum project and to calculate the lump sum breapplicant and per work package. It must be uploaded as an additional document at the 'Proposal forms' step of proposal submission mandatory. If you do not upload the Excel workbook, the proposal submission will be blocked. Only this templates downloaded from for the call should be used for detailing the lumpsum budget.

We recommend using Excel 2013 (Windows) / Excel 2016 (Mac OS) or more recent.

The only currency used in this workbook is EURO (I).

Instructions

GENERAL INSTRUCTIONS

BEN LIST

You must complete the following sheets: 'BEN list' = 'WP list' = 'BENs' (one sheet for each beneficiary with x being the beneficiary nx 'Depreciation costs' (if any). The appropriate number of individual beneficiary sheets ('BENs') will be generated automatically with da' 'BEN list' and 'WP list' sheets. Please click on "apply changes" every time you add a new beneficiary or work package.

The information in this workbook must correspond to the main proposal. For example, the list of beneficiaries and the list of work paymust be the same. Likewise, the tables in section 3.1 of Part B of the proposal must be in line with this workbook (e.g., table 3.1h 'pure's costs', and table 3.1i 'internally invoiced goods and services').

In the "BEN list", you can add as many beneficiaries (BEN) and as many affiliated entities (AE) as you need. To add beneficiaries, click "Add BEN" button. To add an affiliated entity, click on the "Add AE" button next to the beneficiary concerned.

For each beneficiary and each affiliated entity, you must select the country and the appropriate funding rate in the drop-down menus. rates are used in the automatic calculation of the lump sum breakdown. The funding rate is indicated in the work programme and call

Once you have completed the 'BEN list' sheet, click the "Apply changes" button to generate the corresponding sheets in the Excel v.

To delete a beneficiary from the "BEN list", click the "Clear BEN" button next to it. Likewise, to delete an affiliated entity, click the "Cl button next to it. The first beneficiary BENI cannot be deleted, but its details can be modified. Click "Apply changes" to delete the cor sheets from the workbook. Deleted beneficiary sheets then appear as a backup and are excluded from the calculation. Data of delete entities are not saved as a backup.

In the \*\P list\*, you can add as many work packages as you need. To add work packages, click the "Add \P" button. Once you had completed the '\P list' sheet, click the "Apply changes" button.

To delete a work package, click the "Clear WP" button next to it and then "Apply changes". The first work package WP1 cannot be do its details can be modified. There is no back-up for deleted work packages.

You must complete one 'REN's sheet her heneficiaru. This sheet includes one section for each work package. Each work package is

WP list

BEN1

Summ

BEN list

 We recommend to use Excel 2013 (Windows) / Excel 2016 (Mac OS) or more recent version.

- The currency used in the Excel template is EURO
- Read the detailed instructions on the first tab of the Excel file
- For your proposal, you must always use the file provided in the online submission system. For information only, the budget table template is embedded in <u>Part B</u>, <u>downloadable</u> from the Funding and <u>Tenders portal</u> <u>submission section</u>.

## Digital Skills all in the beneficiaries its (BEIstist) Jobs Platform

$\Delta$	Α	В	С	D	E	F G	Н	
2		List of beneficiaries and a	ffiliated ent	ities		Add BE	) (	Apply changes
3	BE/AE nr	BE/AE name	Acronym	Country	Funding rate	$\succ \prec$		Apply changes
4	BE1	Beneficiary 1	BE1	BE	100%	Add AE	)	
5	BE2	Beneficiary 2	BE2	PL	100%	Add AE		
6	BE2-AE1	Affiliated entity to BE2	BE2-AE1	PL	100%			
7	BE3	Beneficiary 3	BE3	ES	70%	Add AE		
8								

To add a beneficiary, click on the 'Add BE' button to generate an additional line to the table. You can add as many beneficiaries as needed.

- To add a beneficiary, double click on the 'Add BE' button.
- To add an affiliated entity, double click on the 'Add AE' button on the line of the beneficiary to which the entity is affiliated.

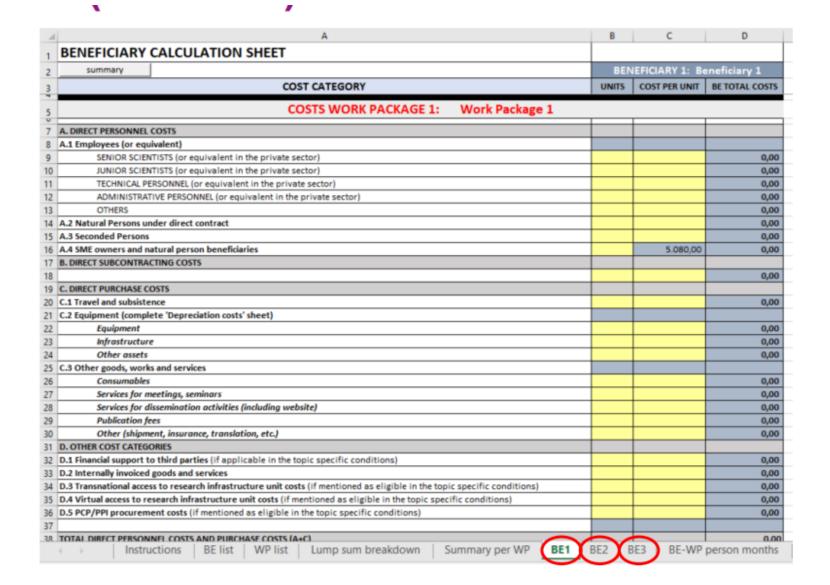
## Digital Skills & Fill in the Work packages ist (WF) ist tab) Jobs Platform

	List of Work Packages	Add WP	! Double click buttons !	Apply changes
WP number	WP name			
WP1	Work Package 1			
WP2	Work Package 2		Clear WP2	
WP3	Work Package 3		Clear WP3	
WP4	Work Package 4		Clear WP4	

To add a work package, double click on the 'Add WP' button to generate an additional line to the table. You can add as many work packages as needed.

• Once you have completed the 'WP list' sheet, <u>you must double click</u> the 'Apply changes' button: One table per wok package will be added to the beneficiaries' individual sheets.

#### **Digital Skills** & **Jobs** Platform



- Complete one 'BEx' sheet per beneficiary. This sheet includes one separate section for each work package. For each work package, enter the cost estimations under each cost category used.
- Enter only the number of units and the cost per unit for each cost category (yellow cells). The total costs per cost category is calculated automatically.
- For the cost per unit, enter only whole numbers (integers)
- If the beneficiary does not contribute to a specific work package, leave the cells empty.



## Fill in the individual beneficiary sheets (BEX' tab) — affiliated

## Digital Skills

COST CATEGORY  COSTS WORK PACKAGE 1: Work Package 1	UNITS	COST PER UNIT		- Minima	ted Entity: Affiliate	cu chility to be 2	
	UNITS	COST PER UNIT				I	
COSTS WORK PACKAGE 1: Work Package 1		COSTTENT	BE TOTAL COSTS	UNITS	COST PER UNIT	AE TOTAL COSTS	BE+AE TOTAL COSTS
DIRECT PERSONNEL COSTS							
Employees (or equivalent)							
SENIOR SCIENTISTS (or equivalent in the private sector)			0,00			0,00	0,0
JUNIOR SCIENTISTS (or equivalent in the private sector)			0,00			0,00	0,0
TECHNICAL PERSONNEL (or equivalent in the private sector)			0,00			0,00	0,0
ADMINISTRATIVE PERSONNEL (or equivalent in the private sector)			0,00			0,00	0,0
OTHERS			0,00			0,00	0,0
2 Natural Persons under direct contract			0,00			0,00	0,0
3 Seconded Persons			0,00			0,00	0,0
SME owners and natural person beneficiaries		3.581,40	0,00		3.581,40	0,00	0,0
DIRECT SUBCONTRACTING COSTS							
			0,00			0,00	0,0
DIRECT PURCHASE COSTS							
Travel and subsistence			0,00			0,00	0,0
! Equipment (complete 'Depreciation costs' sheet)							
Equipment			0,00			0,00	0,0
Infrastructure			0,00			0,00	0,0
Other assets			0,00			0,00	0,0
Other goods, works and services							
Consumables			0,00			0,00	0,0
Services for meetings, seminars			0,00			0,00	0,0
Services for dissemination activities (including website)			0,00			0,00	0,0
Publication fees			0,00			0,00	0,0
Other (shipment, insurance, translation, etc.)			0,00			0,00	0,0

- If a beneficiary has an affiliated entity, columns for this entity are generated automatically in the 'BE sheet'.
- Enter the cost estimations of the affiliated entity in the same way as for the main beneficiary.



# Fill in the individual beneficiary sheets— Digital Skills Sersonnel costs Jobs Platfo Sersonnel costs

1	A	В	С	D
1	BENEFICIARY CALCULATION SHEET			
2	summary	BENI	EFICIARY 1: B	eneficiary 1
3	COST CATEGORY	UNITS	COST PER UNIT	BE TOTAL COSTS
5	COSTS WORK PACKAGE 1: Work Package 1			
7	A. DIRECT PERSONNEL COSTS			
8	A.1 Employees (or equivalent)			
9	SENIOR SCIENTISTS (or equivalent in the private sector)	1,00	7000,00	7.000,00
10	JUNIOR SCIENTISTS (or equivalent in the private sector)	2,00	3500,00	7.000,00
11	TECHNICAL PERSONNEL (or equivalent in the private sector)			0,00
12	ADMINISTRATIVE PERSONNEL (or equivalent in the private sector)			0,00
13	OTHERS	0,50	3000,00	1.500,00
14	A.2 Natural Persons under direct contract			0,00
15	A.3 Seconded Persons			0,00
16	A.4 SME owners and natural person beneficiaries		5.080,00	0,00

- Enter the total number of units and the average cost per unit for each category of personnel costs
- 1 unit = 1 person-month
- For 'A4. SME Owner and natural person beneficiaries', the cost per unit is predefined



## Jobs Platformersonnel cost-supporting dashboard

- Personnel costs represent more than 60% of the costs in an average similar programmes grants.
- To help you to assess if the lump sum budget is reasonable and non-excessive, we provide a
   personnel cost dashboard.
- It shows the distribution of **participants' average personnel costs in actual cost grants**. This information can be resolved by country and by organisation type.
- In this way, you can compare the personnel costs included in a lump sum budget with accepted actual personnel costs in similar programmes. If acceding justifications should be provided in the proposal.

DASHBOARD FOR PERSONNEL COST HERE

# Fill in the individual be<u>neficiary sheets</u> — Digital Skills & Jobs Platford Contracting costs

-			
17 B. DIRECT SUBCONTRACTING COSTS			
18	1,00	30000,00	30.000,00

- There is one line for subcontracting per beneficiary and work package (i.e., the amount entered covers all subcontracting activities for the beneficiary in a work package).
- Enter the number of subcontracted tasks for a given beneficiary and a given work package as number of unit. The cost per unit will be an average of the costs of all subcontracted. No more detailed information is required in the Excel file.
- The tasks to be subcontracted and their costs must be described and justified in the table 3.1g in the part
   B of the application form

#### Table 3.1g: 'Subcontracting costs' items

For each participant describe and justify the tasks to be subcontracted (please note that core tasks of the project should not be sub-contracted).

Participant Number/Short Name									
	Cost (€)	Description of tasks and justification							
Subcontracting									

The costs entered here must match the costs entered in the Excel file



#### Fill in the individual beneficiary sheets - direct purchase

#### Digital Skills & OS S

19	C. DIRECT PURCHASE COSTS			
20	C.1 Travel and subsistence	2,00	650,00	1.300,00
21	C.2 Equipment (complete 'Depreciation costs' sheet)			
22	Equipment	1,00	450,00	450,00
23	Infrastructure			0,00
24	Other assets			0,00
25	C.3 Other goods, works and services			
26	Consumables	4,00	1000,00	4.000,00
27	Services for meetings, seminars	1,00	3000,00	3.000,00
28	Services for dissemination activities (including website)			0,00
29	Publication fees	2,00	1000,00	2.000,00
30	Other (shipment, insurance, translation, etc.)			0,00

- Enter the total number of units and the average cost per unit for each relevant cost category.
- The cost per unit will be an average of the prices of all items in the given category for a given beneficiary and a given work package. No more detailed information is required in the Excel file.
- If purchase costs exceed 15% of the personnel costs of a given beneficiary, this beneficiary must complete table 3.1h of Part B of the proposal template

Table 3.1h: 'Purchase costs' items (travel and subsistence, equipment and other goods, works and services)

Participant Number/Short Name								
	Cost (€)	Justification						
Travel and subsistence								
Equipment								
Other goods, works and services								
Remaining purchase costs (<15% of pers. costs)								
Total								

#### Digital Skille A Jobs Platform

	TOOL: DEPRECIATION COSTS LIST													
BE nr	Beneficiary name	WP nr	Work Package name	Type of Equipment	Short name of the equipment	Date of purchase (real or planned date of purchase)	Purchase cost	% used for the project	% of useful life of the equipment in the project	Charged depreciation costs per investment	Justification: Needed info for depreciation			
1	I BE1 name	1	Communication	Infrastructures	Description of the infrastructure	10-01-22	€ 20.000,00	100%	40%	€ 8.000,00				
2	BE2 name	2	Design and delivery of modu	Equipment	Description of the equipment	15-03-22	€ 2.500,00	50%	60%	€ 750,00				
										€ -				

- For the category 'equipment' (equipment, infrastructure, other assets) you must enter the depreciation costs in the individual beneficiary tabs.
- Use the 'Depreciation costs' tab to calculate the depreciation costs:
  - Fill in the information about the beneficiary, the work package, the resource type, the name of the investment and the date of purchase
  - Encode the (estimated) price of the equipment in the column 'Purchase cost'
  - Encode the percentage of usage of the equipment for the project in the column '% used for the project'
  - Complete the column "% of useful life of the equipment in the project". To obtain the correct value, divide the period (in months) during which the equipment is used for the project by the depreciation period (in months) for the equipment. Multiply the result by 100%.

#### **Digital Skill**: § **Jobs** Platform

D. OTHER DIRECT COSTS			
D.1 Financial support to third parties (if applicable in the topic specific conditions)	1,00	6.000,00	6.000,00
D.2 Internally invoiced goods and services			0,00
TOTAL DIRECT COSTS (A+B+C+D)			70.500,00
E. INDIRECT COSTS (7% * (A+B+C+D))			4.935,00
F. TOTAL COSTS (A+B+C+D+E)			75.435,00
			I

Certain types of costs can be entered only if they are **explicitly allowed for in the specific conditions of your topic**:

- Financial support to third parties and Internally invoiced goods and services to be described in part B of the proposal in the Other cost categories table.
- Indirect costs are calculated automatically.

#### Digital Skills & Jobs Platformump Sum Dreakdown

- The lump sum breakdown table is generated automatically. It displays the lump sum shares per beneficiary/affiliated entity and per work package
- It applies the funding rate you have chosen in the BE list.
- In the part A of the application (online forms), you have to fill in the 'Budget for the proposal' table, entering the
  requested grant amount for each participant. To do so, please use the total amounts per beneficiary in the table
  'Estimated breakdown of the lump sum per work package and per beneficiary' in the Excel file.

#### **Excel file**

ESTIMATED BREAKDOWN OF THE LUMP SUM PER WORK PACKAGE AND PER BENEFICIARY									
BENEFICARIES	Work Package 1	Work Package 2	Work Package 3	Work Pacakge 4	Totals	Pct			
Beneficiary 1	62.812,50	9.250,00	9.750,00	46.125,00	127.937,50	10,011			
Beneficiary 2	11.625,00	18.750,00	28.750,00	17.500,00	76.625,00	25,9%			
Affiliated entity to BE2	16.312,50	0,00	7.000,00	11.625,00	34.937,50	11,8%			
Beneficiary 3	10.762,50	14.568,75	19.206,25	11.681,25	56.218,75	19,0%			
Totals:	101.512,50	42.568,75	64.706,25	86.931,25	295.718,75	100,0%			
Pct:	34,3%	14,4%	21,9%	29,4%	100,0%				

#### Part A (online forms)





#### Digital Skills & Jobs Platform

OR ALL THE WORK	PACKAGES						
		ALL AFFI	LIATED ENTITIES	ALL BENEFICIARIES (with affiliated entities)			
UNITS	BE TOTAL COSTS	UNITS	AE TOTAL COSTS	UNITS (TOTAL)	AVERAGE COST PER UNIT	BE-AE TOTAL COST	
WORK PACKAGE: 1	Work Packa	ge 1					
3,00	17.000,00	0,50	2.750,00	3,50	5.642,86	19.750,	
3,50	10.500,00	1,00	2.500,00	4,50	2.888,89	13.000,	
0,00	0,00	0,00	0,00	0,00		0,	
0,00	0,00	0,00	0,00	0,00		0,	
0,50	1.500,00	0,00	0,00	0,50	3.000,00	1.500,	
0,00	0,00	0,00	0,00	0,00		0,	
0,00	0,00	0,00	0,00	0,00		0,	
0,00	0,00	0,00	0,00	0,00		0	
1,00	30.000,00	0,00	0,00	1,00	30.000,00	30.000,	
10,00	6.500,00	2,00	1.200,00	12,00	641,67	7.700,	
	3,00 3,50 0,00 0,50 0,00 0,00 0,50 0,00	ALL BENEFICIARIES (without affiliated entities)  UNITS BE TOTAL COSTS  WORK PACKAGE: 1 Work Packa  3,00 17,000,00 3,50 10,500,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,00	ALL SENEFICIARIES (without affiliated entities)  UNITS BE TOTAL COSTS UNITS  WORK PACKAGE: 1 Work Package 1  3,00 17,000,00 0,50 3,50 10,500,00 1,00 0,00 0,00 0,00 0,00 0,00 0,00	ALL RENEFICIARIES (without affiliated entities)  UNITS BE TOTAL COSTS UNITS AE TOTAL COSTS  WORK PACKAGE: 1 Work Package 1  3,00 17,000,00 0,50 2,750,00 3,50 10,500,00 1,00 2,500,00 0,00 0,00 0,00 0,00 0,00 0,00 0,	ALL BENEFICIARIES [without affiliated entities]  UNITS  BE TOTAL COSTS  UNITS  AE TOTAL COSTS  UNITS  AE TOTAL COSTS  UNITS  (TOTAL)  SWORK PACKAGE: 1  Work Package 1  3,00 17,000,00 0,50 2,750,00 3,50 10,500,00 0,00 0,00 0,00 0,00 0,00 0	ALL BENEFICIARIES (without affiliated entities)  UNITS BE TOTAL COSTS UNITS AE TOTAL COSTS UNITS AE TOTAL COSTS UNITS AE TOTAL COSTS UNITS AE TOTAL COSTS (TOTAL) AVERAGE COST PER UNIT SECOND (TOTA	

TOTAL PERSON/MONTHS FOR ALL BENEFICIARIES (INCLUDING AFFILIATED ENTITIES) PER WP						
					Percenta	
ORK PACKAGES	Beneficiary 1	Beneficiary 2	Beneficiary 3	Total	ge	
ork Package 1	3,5	3,0	2,0	8,5	25,2%	
ork Package 2	1,3	2,0	1,5	4,8	M.3%	
ork Package 3	1,0	5,0	2,0	8,0	23,8%	
ork Pacakge 4	5,0	5,0	2,3	12,3	36,6%	
tal	10,8	15,0	7,8	33,6	100,0%	
Percentag	ge 32,7%	44,6%	23,2%	100,0%		

- The 'Summary per WP' and 'BE-WP person months' table are produced automatically.
- They will be used by evaluators during the evaluation of your proposal.



Part B

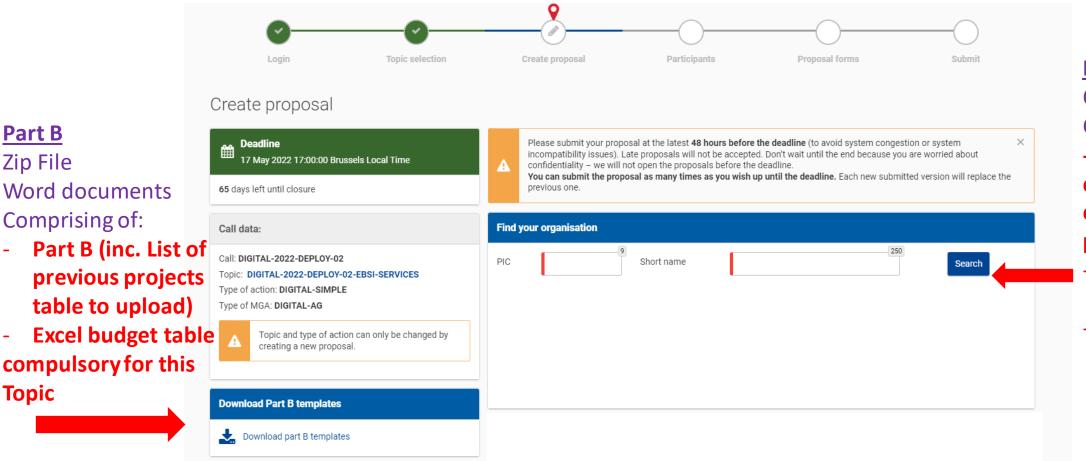
Zip File

**Topic** 

Word documents

Comprising of:

## Lump Sum topic Submission in SEP Digital Skills & Part A -> Part B -> Excel Budget Table-1



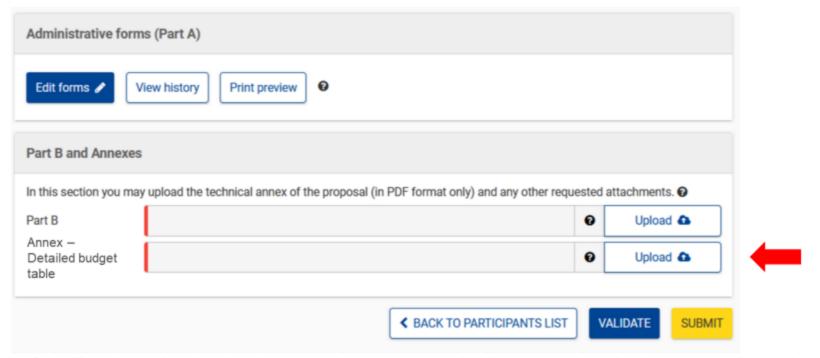
#### Part A

Online Form Comprising of:

- Details of the coordinator & consortium partners
- **Standard Budget Table**
- Fill in the security table (compulsory for this call)

# Lump Sum topic Submission in SEP Digital Skill® & It A -> Part B -> Excel Budget Table-2 Jobs Platform

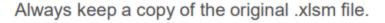
 Once you completed the detailed budget table, upload it in the online submission system, as annex to the part B template.



The format of the Excel template is .xlsm because it uses macros. While you work on it, always save it as .xlsm.



Upload the Excel file in .xlsx or .xls format. For security reasons, you cannot upload the file in .xlsm format.





## Jobs Platfo Skiller Valuation of Jump sum proposal-1

• Your proposal will be evaluated by independent experts against the **standard evaluation criteria**:

Award criteria	Minimum pass score	Maximum score
Relevance	3	5
Implementation	3	5
Impact	3	5
Overall (pass) scores	10	15



Significant shortcomings in the lump sum budget lead to a **lower score** under the implementation criterion (e.g., a flawed budget structure or a clearly overestimated or underestimated lump sum). Some corrections to individual cost estimations should not affect the score.

Jobs Platfo Skille Valuation of Jump sum proposal-2

• If the experts find overestimated costs, this is recorded in the **Evaluation Summary Report**.

Following the recommendations of the experts, the requested grant amount might be decreased. However, the requested grant amount cannot be increased.

This will be reflected in a modified lump sum amount in the

#### **Grant Agreement**

- The overall lump sum is fixed in the grant agreement.
- The breakdown of lump sum shares per beneficiary and per work package is included in the grant agreement (Annex 2). The detailed cost estimations from your proposal do not become part of the grant agreement.
- Once the lump sum is fixed in the grant agreement, the costs actually incurred are not relevant.





#### The end slide

# Thank you



# Pitching Sessions

**15:00 – 16:00** 

- DIGITAL-2023-SKILLS-05-SPECIALEDU -Specialised Education Programmes in Key Capacity Areas
- <u>DIGITAL-2023-SKILLS-05-CYBERACADEMY</u> <u>Cybersecurity Skills Academy</u>
- DIGITAL-2023-SKILLS-05-SPECIAL-PROGEDU -Specialised Education Programmes in Key Capacity Areas - Advanced digital skills analysis

**Digital Skills** & **Jobs** Platform



# Survey results! Check the mentimeter.









## Thank you.

And now, it is the time to find partners & join a consortia!

Continue the discussion online in the Partner for DIGITAL Skills Networking Group, then dive into the dedicated discussions to pitch your organisation and connect with new partners!

Click on this button to go to the group!